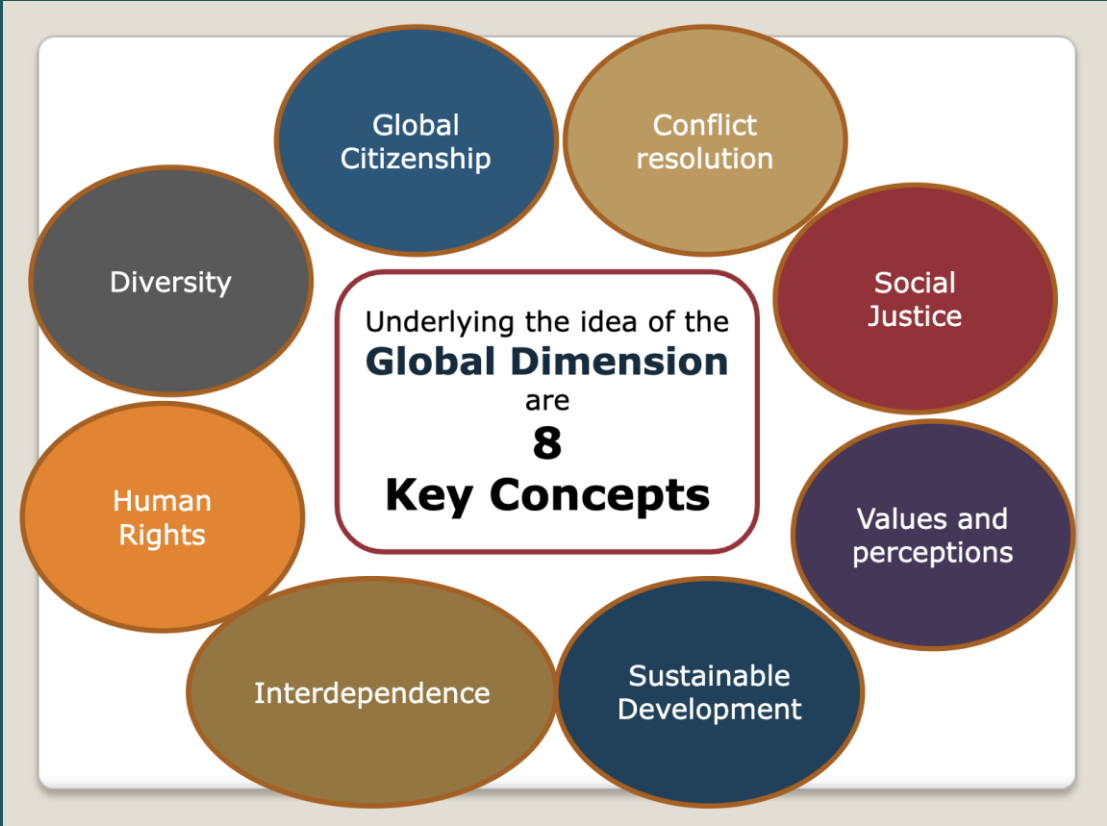


*Atvexa*

## **Om Global Citizenship**

Ett projekt på Tanto International School





Year 4  @TantoSchool4 · Oct 4



The children were so creative and really engaged in the idea of making art you could touch.





Year 4  @TantoSchool4 · Oct 9

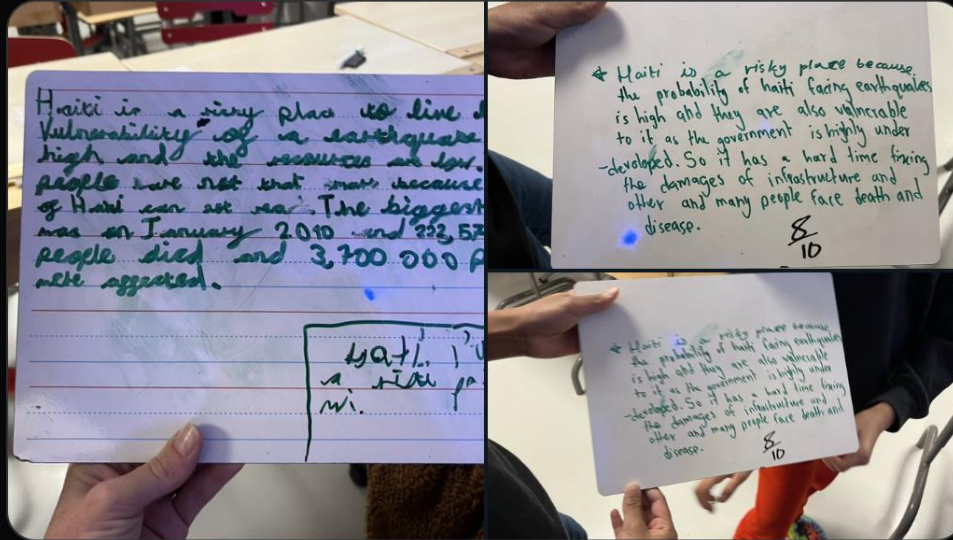
In Science today, we took advantage of the autumn sunshine to take photographs that showed elements of food chains and interdependence.





Year 6/7 @TantoSchool6 · Oct 10

In Geography we are writing to learn! Aiming to construct expository sentences to help understand why Haiti is a risky place to live.





# Global Citizen Project

**Year 1**

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**Year 2**

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**Year 3**

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**Year 4**

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LEARNING ABOUT THE LORAX WHO SPEAKS FOR THE TREES



## YEAR 6/7

- Sustainability was featured in many of the whole school events and assemblies which began the school year, including our litter pick and our sponsored walk to raise money for a tree planting charity. In preparation for these events, we began the year by reading the story, The Lorax who speaks for the trees.
- Within PSHE lessons we began to consider the concept of consumption making sure to think critically about the difference between wants and needs. We also calculated at home our own ecological footprints bringing parents into the conversation as well.
- In preparing for our sponsored walk, we learnt about the concept of deforestation from a student who chose to teach the class this.
- Within, Geography we worked on learning, researching and writing about endangered habitats and animals.
- Finally, we began to think about the larger organizations, governing bodies, and companies who influence and affect environmental issues on a global scale.



HUNDREDS OF YEARS THIS TREE HAS LIVED- WHAT HAS IT SEEN?